Bellringer REVIEW:

None

Learning Objectives:

• I can explain the consequences of extreme weather and El Nino.

Check for Understanding Questions:

 What are some things that happen in the world due to a strong El Nino year? (In other words what are the effects of El Nino?)

Weather Project

During this week we will be watching the weather. We will record the forecasted high and low temperatures for each day. Also record what kind of weather occurs, for example: cloudy, rainy, cold, clear, sunny, etc. We will record the actual temperatures on the following day. All data will be recorded into data tables as seen below.

| Forecas | st tempera | atures and weather | | |
|---------|------------|--------------------|----------|--|
| Day | High °F | Low °F | Weather | |
| Mon | 34 | 12 | Fog | |
| Tue | 37 | 16 | P Cloudy | |
| Wed | 46 | 27 | Clear | |
| Thurs | 47 | 28 | P Cloudy | |
| Fri | 50 | 29 | Clear | |

| Actua | temperat | ratures and weather | | |
|-------|----------|---------------------|---------------|--|
| Day | High °F | Low °F | Weather | |
| Mon | 35 | 16 | Fog | |
| Tue | 36 | 17 | Cloudy | |
| Wed | 38 | 16 | Fog | |
| Thurs | 35 | 19 | P CI & Fog | |
| Fri | 37 | 21 | Mostly Cloudy | |

Look up your favorite weather app or news and copy down the above information. If you'd like to keep track of additional information (dew point, humidity, etc.) go for it!

U2 D5 El Nino and Storms.notebook

| Forca | sted W | eather | and Temps |
|-------|--------|--------|---------------|
| Day | High | Low | Weather |
| Mon | 34 | 12 | fog |
| Tue | 37 | 16 | partly cloudy |
| Wed | 46 | 27 | clear |
| Γhu | 47 | 28 | partly cloudy |
| Fri | 50 | 29 | clear |
| Sat | 48 | 28 | clear |
| Sun | 45 | 29 | clear |
| Mon | 44 | 32 | partly cloudy |
| Tue | 53 | 38 | clear |

Procedure:

- 1. Add enough warm water to the pie plate to cover it in about 2 cm. of water.
- 2. Get a cup of cold colored water.
- 3. Pore the cold water slowly under the warm water.
- 4. Keep adding cold water until it is as deep as the warm water. You should now have a two layer system.
- 5. A student should blow across the top surface near an edge of the pie plate. Have everyone else watch and observe what happens. Draw in the data what your plate looks like from the top.
- 6. If your two layer system has not mixed, try blowing TOWARD the edge of the dish from the middle. Record your findings on the data.

Check for Understanding Questions:

 What are some things that happen in the world due to a strong El Nino year? (In other words what are the effects of El Nino?)

Learning Objectives: Did you accomplish them?

• I can explain the consequences of extreme weather and El Nino.

Self-Evaluation

- How well did you understand the material today?
 (1-Lost, 2- understand, 3-can teach it)
- How well did you and your team members participate in class?
 (1-didn't do anything, 2-Bare minimum, 3-fully participated)