### Bellringer REVIEW:

- What's the difference between Weather and Climate?
- How does elevation and latitude each affect climate?
- What type of climate do we live in here, based on the Koppen Climate Classification System?

#### Learning Objectives:

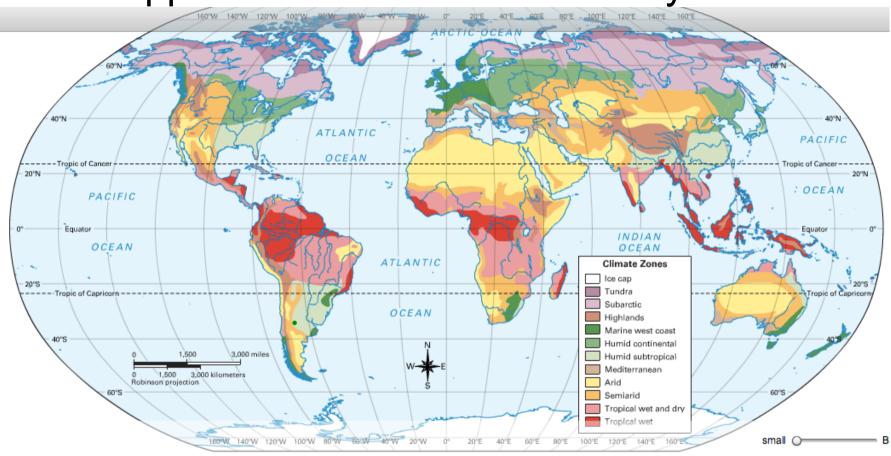
I can form an educated opinion based on facts and variables.

#### Check for Understanding Questions:

- What are some things that can only affect the climate over a long time?
- What are some of the effects of our changing climate?

•

Koppen Climate Classification System



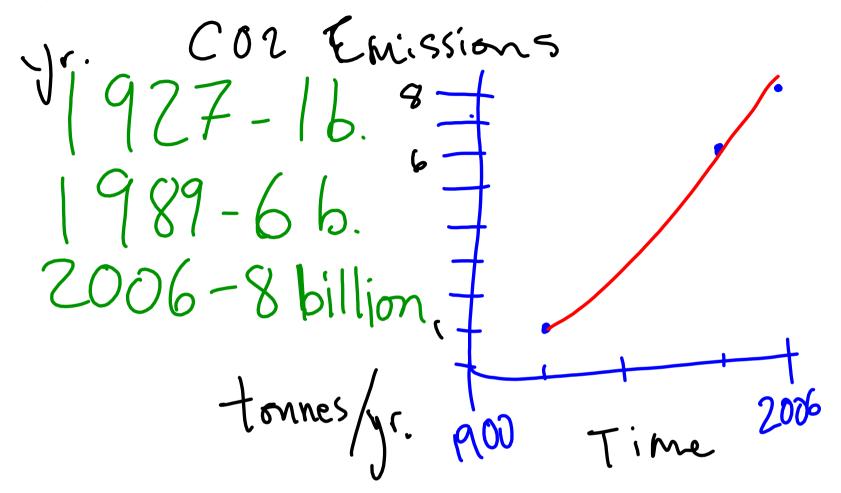
## History of Climate Change Timeline

In this activity walk around and read each point on the timeline.

Keep track and graph out these numbers.

- World Population
- CO2 emissions tonnes/year

1999-6 billion 2011-7 billion 2 billion 7-T 1900

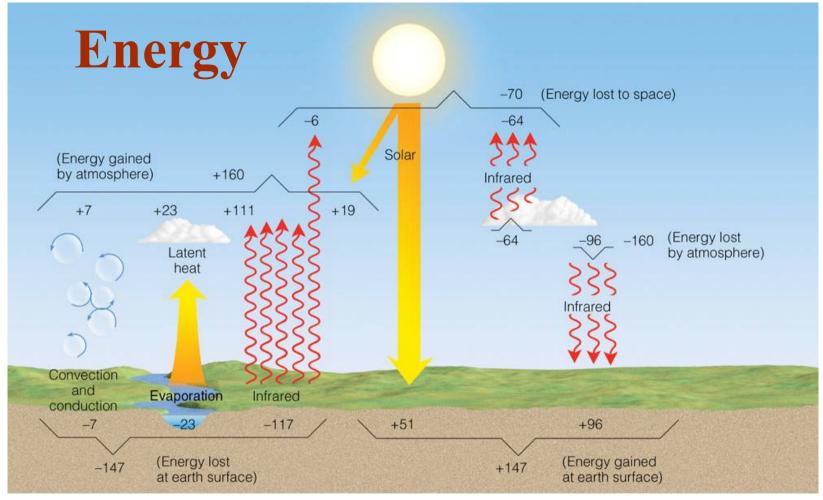


# **Climate Dynamics**

What Drives Climate Dynamics?

- Energy
- Earth spins (Coriolis effect)
- Continents vs oceans
- Topography

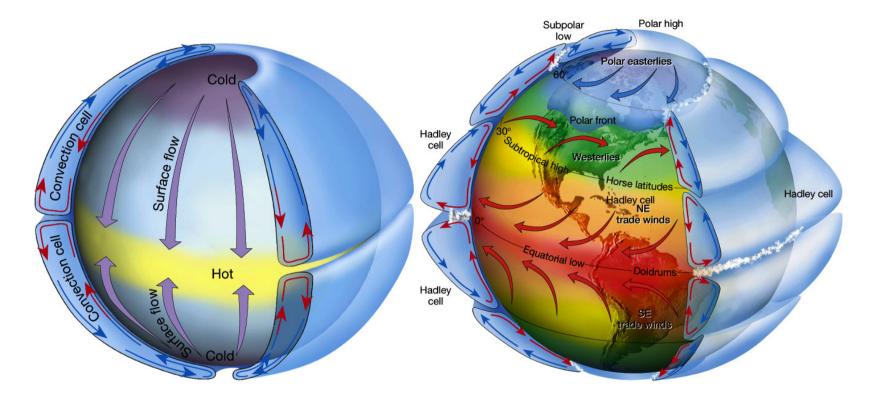
- Latitude
- Elevation
- Topography
- Water Bodies
- Atmospheric Circulation
- Vegetation



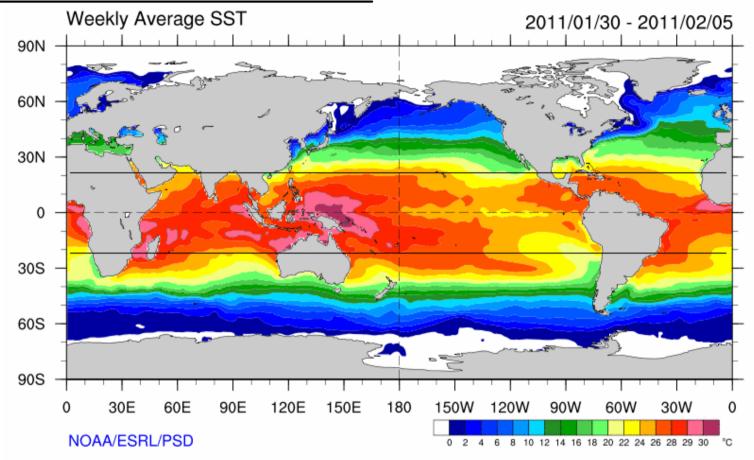
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# **Earth Spins (Coriolis effect)**

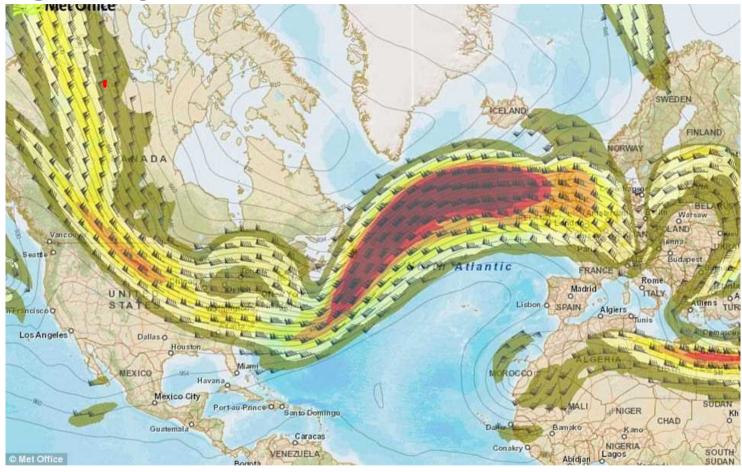


### **Continents vs. Oceans**



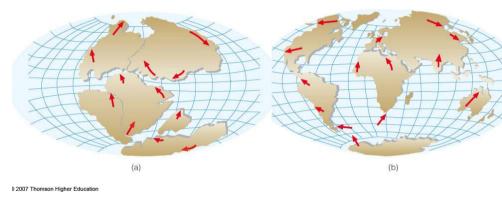
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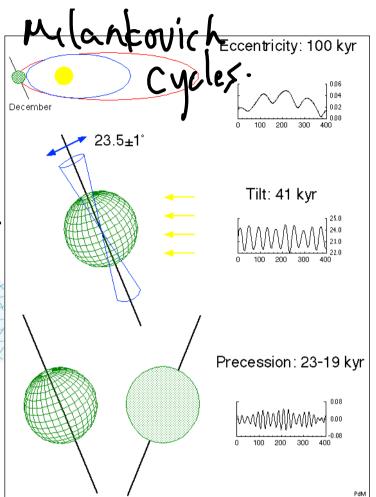
**Topography** 



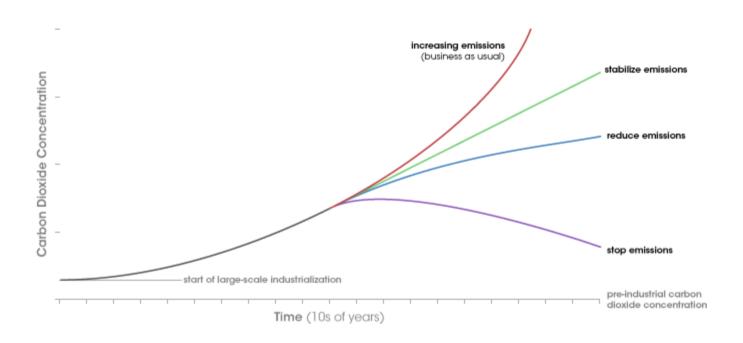
## How long does it take?

- Plate tectonics are millions of years
- Earth orbit is thousands of years
- Solar intensity millions of years
- Greenhouse gases years to millions.





### Greenhouse gases years to millions.

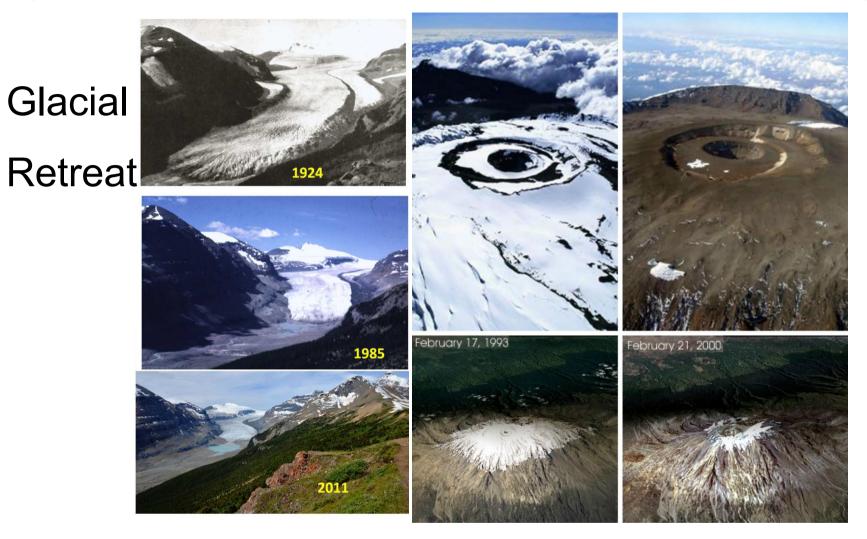


### **Evidence Supporting Our Changing Climate**

- 90-95% of glaciers are thinning in the world (watch vid)
- Global average ocean temperature is increasing
- Ecosystems are shifting
- Sea level is rising
- Sea ice is thinning and becoming less extensive

Carbon is increasing in atmosphere, oceans, and land biota. Plate tectonics and rock reservoir is not.

Source of CO2 is from fossil fuels and burning.



### **Check for Understanding Questions:**

- What are some things that can only affect the climate over a long time?
- What are some of the effects of our changing climate?

### Learning Objectives: Did you accomplish them?

I can form an educated opinion based on facts and variables.

#### **Self-Evaluation**

- How well did you understand the material today?
  (1-Lost, 2- understand, 3-can teach it)
- How well did you and your team members participate in class?
  (1-didn't do anything, 2-Bare minimum, 3-fully participated)